

Staudinger, Avery

- **SUBMITTED** 2019-04-03 00:04:02
- **ASSESSED** 2019-04-25 10:36:03 **Results Seen** 2019-09-09 21:07:14
- **ASSESSOR** Quintus, Cassandra (external)
- **TYPE** Manual
- **PLACEMENT** EDU 335 ECE Preschool Practicum SPRING 2019
- **TOC** n/a
- **INSTRUMENT** Practicum 1 EDU 335 FINAL Evaluation Rubric

OVERALL COMMENT: Avery is well on her way to becoming an early childhood educator. She was professional in her interactions with staff and students. While her time in the classroom went quickly, she tried to form a connection with every student when working with the students one-on-one or in small groups. Thank you, Avery, for the time and energy you invested in our students!

Assessed Criteria

| Criterion | Description | Score | Comments |
|---|-------------|------------|--|
| Supports student learning through developmentally appropriate instruction | | 1.0 4.0 | Avery was able to alter her lesson plans and expectations to meet each child at his or her level. |
| Accounts for differences in students' prior knowledge | | 1.0 4.0 | |
| Exhibits fairness and belief that all students can learn | | 1.0 4.0 | |
| Structures a classroom environment that promotes student engagement | | 1.0 4.0 | |
| Clearly communicates expectations for appropriate student behavior | | 1.0 4.0 | Communication is key! Bring more voice to the positive behaviors you see and use strategies to guide the group as a whole. This can be difficult when leading students who exhibit a variety of behaviors, but with practice it will become second nature. |
| Responds appropriately to student behavior | | 1.0 4.0 | Avery stayed calm and patient when working with students who struggled with self-regulation. |

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|---|--|------------|-----|--|
| Effectively teaches subject matter | | 1.0 4.0 | 3.0 | |
| Guides mastery of content through meaningful learning experiences | | 1.0 4.0 | 3.0 | |
| Uses multiple methods of assessment | | 1.0 4.0 | 2.5 | Continue to explore the variety of ways learners can demonstrate understanding and how you'll gather that information. |
| Connects lesson goals with school curriculum and state standards | | 1.0 4.0 | 3.0 | Avery created lessons that aligned with the class's thematic units. |
| Collaboratively designs instruction | | 1.0 4.0 | 3.0 | |
| Differentiates instruction for a variety of learning needs | | 1.0 4.0 | 3.0 | |
| Uses feedback to improve teaching effectiveness | | 1.0 4.0 | 3.0 | |
| Uses self-reflection to improve teaching effectiveness | | 1.0 4.0 | 3.0 | |