- **SUBMITTED** 2019-04-03 00:04:02
- **ASSESSED** 2019-04-29 12:41:42 **Results Seen** 2019-09-09 21:08:03
- **ASSESSOR** Quintus, Cassandra (external)
- **TYPE** Manual
- **PLACEMENT** EDU 335 ECE Preschool Practicum SPRING 2019
- **TOC** n/a
- **INSTRUMENT** KAI-3 Critical Dispositions Assessment

OVERALL COMMENT: Avery appeared calm and caring during her interactions with students. She maintained a professional appearance and demeanor throughout her time in the ECSE classroom.

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	**The teacher candidate respects learners' developmental strengths and needs.**	1.0 2.0 3.0	Avery is working to implement developmentally appropriate practices in the classroom.
InTASC Standards 1-3 Learner and Learning	**The teacher candidate believes that all students can learn and achieve.**	1.0 2.0 3.0	
InTASC Standards 1-3 Learner and Learning	**The teacher candidate commits to knowing about the cultures and communities that impact their students.**	1.0 2.0 3.0	
InTASC Standards 1-3 Learner and Learning	**The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.**	1.0 2.0 3.0	
InTASC Standards 1-3 Learner and Learning	**The teacher candidate engages learners in decision-making for purposeful learning.**	1.0 2.0 3.0	Avrey created a lesson but then allowed students to help guide the direction that the lesson went in order to make it more meaningful for the students.
InTASC Standards 1-3 Learner and Learning	**The teacher candidate engages learners in collaborative learning.**	1.0 2.0 3.0	
InTASC Standards 4-5 Content	**Teacher candidate commits to making**	1.0 2.0	

	learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	3.0	
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0 2.0 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 2.0 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0 2.0 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 2.0 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 2.0 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0 2.0 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0 2.0 3.0	

InTASC Standards 9-10 Professional Responsibility	**Teacher candidate values appropriate interpersonal relationships in all settings.**	**1.0** **2.0** **3.0**	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate is dependable, prepared and on time.**	**1.0** **2.0** **3.0**	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate is approachable, nonthreatening, and positive.**	**1.0** **2.0** **3.0**	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate receives and uses constructive professional feedback.**	**1.0** **2.0** **3.0**	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.**	**1.0** **2.0** **3.0**	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally through electronic means (email, social media, course management system).**	**1.0** **2.0** **3.0**	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally in oral language when working with stakeholders.**	**1.0** **2.0** **3.0**	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate accepts responsibility for personal actions and behaviors.**	**1.0** **2.0** **3.0**	

Annotated Documents