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- **ASSESSOR** Bassingthwaite, Janet
- **TYPE** Manual
- **TOC** n/a
- **INSTRUMENT** Practicum 1 EDU 335 FINAL Evaluation Rubric

OVERALL COMMENT: For Block II use what you have learned to your advantage. Being more confident in your abilities will translate to more effective lessons. You're coming off a bit timid and learners will pick up on that. Also, make sure to always model a couple times what you want students to do with the lesson before sending them off. Young learners have a harder time with verbal directions. They need a couple samples. Remember to gather prior knowledge. This can serve both as a review or precursor activity as well as helping you know where to start or where to take the learners.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 4.0	3.0
Accounts for differences in students' prior knowledge		1.0 4.0	2.5
Exhibits fairness and belief that all students can learn		1.0 4.0	3.0
Structures a classroom environment that promotes student engagement		1.0 4.0	2.5
Clearly communicates expectations for appropriate student behavior		1.0 4.0	2.5 Continue to develop this aspect. Making sure students know their roles will help you to manage activities as well as behaviors.
Responds appropriately to student behavior		1.0 4.0	2.5 Don't be afraid to hold student's accountable
Effectively teaches subject matter		1.0 4.0	2.5 This came more easily as you experienced ages more in your lane. When teaching remember to review the precursor skills and also teach beyond the

			target skill. Think about teaching to the moment or to the learner. This might help you with teaching subject matter through differentiation and assessment.	
Guides mastery of content through meaningful learning experiences		1.0 4.0	3.0	
Uses multiple methods of assessment		1.0 4.0	2.5	
Connects lesson goals with school curriculum and state standards		1.0 4.0	4.0	
Collaboratively designs instruction		1.0 4.0	3.0	
Differentiates instruction for a variety of learning needs		1.0 4.0	2.5	Give more voice to this aspect. Notice when learners are using different strategies OR needing to review some steps OR go beyond your lesson.
Uses feedback to improve teaching effectiveness		1.0 4.0	3.5	
Uses self-reflection to improve teaching effectiveness		1.0 4.0	3.5	

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