

Staudinger, Avery

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- **ASSESSOR** [Harris, Macie \(external\)](#)
- **TYPE** Manual
- **PLACEMENT** EDU 335 ECE Kindergarten Practicum SPRING 2019
- **TOC** n/a
- **INSTRUMENT** [Practicum 1 EDU 335 FINAL Evaluation Rubric](#)

OVERALL COMMENT: It was a pleasure having Mrs. Staudinger in our classroom this semester. The students really liked her presence and loved meeting at her table for small group instruction. She was a huge help to me with 22 students. She is very organized and even with the future goal of not wanting to be in the classroom setting I could see her learning to become a great educator some day!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 4.0	3.0
Accounts for differences in students' prior knowledge		1.0 4.0	2.5 Avery was very intentional with how she taught each small group depending on their learning needs.
Exhibits fairness and belief that all students can learn		1.0 4.0	3.0
Structures a classroom environment that promotes student engagement		1.0 4.0	2.5 Work on enthusiasm about the learning even if you have to fake it! When students think you are excited they have more buy-in.
Clearly communicates expectations for appropriate student behavior		1.0 4.0	2.5 Continue to work on being explicit with expectations of small group and whole group work. What you want to see done, how you want to see them behaving, and how it effects their learning if they don't adhere to the given expectation.

Responds appropriately to student behavior		1.0 4.0	2.0	Avery was very eager to help out in situations when needed. She wasn't afraid to step into a behavioral situation and take charge of it.
Effectively teaches subject matter		1.0 4.0	2.5	Avery did a really nice job teaching in small group settings and being clear with her expectations.
Guides mastery of content through meaningful learning experiences		1.0 4.0	2.5	
Uses multiple methods of assessment		1.0 4.0	2.0	
Connects lesson goals with school curriculum and state standards		1.0 4.0	2.5	Avery was very understanding of our standards and pace of curriculum. She was willing to do anything I asked of her and plan her lessons around where we were at.
Collaboratively designs instruction		1.0 4.0	3.0	
Differentiates instruction for a variety of learning needs		1.0 4.0	2.5	Knowing students better will help with this area.
Uses feedback to improve teaching effectiveness		1.0 4.0	2.5	
Uses self-reflection to improve teaching effectiveness		1.0 4.0	2.5	