

# TODDLER ROOM

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AVERY STAUDINGER



# PHILOSOPHY

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- I believe all children should be in an environment that makes them feel safe and secure. I believe that nurturing is important for their growth and development because how the child is loved effects how they behave and learn. Learning through play helps develop motor skills and stimulation.



# MISSION STATEMENT

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- It is my goal to offer a program that meets the intellectual, moral, social, emotional, and physical needs of each child. Provide a loving, supportive, safe and educational environment for families who need toddler care for their children.

# MATERIALS/LEARNING AREAS

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- **Social Emotional:**

- Baby dolls
- Books that teach social emotion skills
- Puppets
- Safe spot
- Visuals of emotions

- **Approaches to Play and Learning:**

- Mirror
- Building materials (block, mega Legos, etc.)
- Kitchen set
- Activity board
- Dress up clothes

# MATERIALS/LEARNING AREAS

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- **Physical Development:**

- Fine motor (playdough, etc.)
- Sensory (sensory bottles, balloons, bins, etc.)
- Balls
- Foam climbing mats
- Riding toys

- **Health:**

- Foods (fake food for kitchen)
- Plates, silverware, bowls, etc. for kitchen
- Doctor play set
- Dress up doctor clothing

# MATERIALS/LEARNING AREAS

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- **Expressive Arts and Creative**

**Thinking:**

- Scarves and ribbons
- Dress up clothes
- CD player
- Instruments
- Markers, jumbo crayons, paint, glue, etc.)

- **Language and Literacy:**

- Books
- Nursery rhyme CDs
- Animal flashcards
- First word flashcards
- Leap Frog ABC school bus/apple

# MATERIALS/LEARNING AREAS

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- **Math and Logical Thinking:**

- Magnetic shape tiles
- Counting manipulatives
- Various sized objects
- Alphabet and number visuals
- Shape flashcards

- **Science and Problem Solving:**

- Sensory table
- Puzzles
- Gears
- Plants
- Experiment materials

# MATERIALS/LEARNING AREAS

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- **Social Studies:**
  - iPads
  - Community worker flashcards
  - Cash register
  - History children books
  - Maps they can ride cars on



# ENVIRONMENT PLANS

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- **Plan 1**

- How to use a slide
  - Objective:
    - How to safely climb up and go down the slide

- **Plan 2**

- How to use a sensory table
  - Objective:
    - How to help toddlers understand how to use sensory table
    - How to keep the materials in the table

# ENVIRONMENT PLANS

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- **Plan 3**

- How to use dramatic play area
  - Objective:
    - How to use dress up clothes appropriately
      - How to ask for a turn
    - How to use kitchen set with fake food
      - How to take turns, not to put food in mouth-to pretend
    - How to wrap baby dolls in a blanket and how to play with them
      - How to take turns
    - How to clean up play area when done
      - Where all play materials go on the shelves

- **Plan 4**

- How to use quiet area
  - Objectives:
    - How to sit on sofa
    - How to put books away
    - How to sit quietly and read

# ENVIRONMENT PLANS

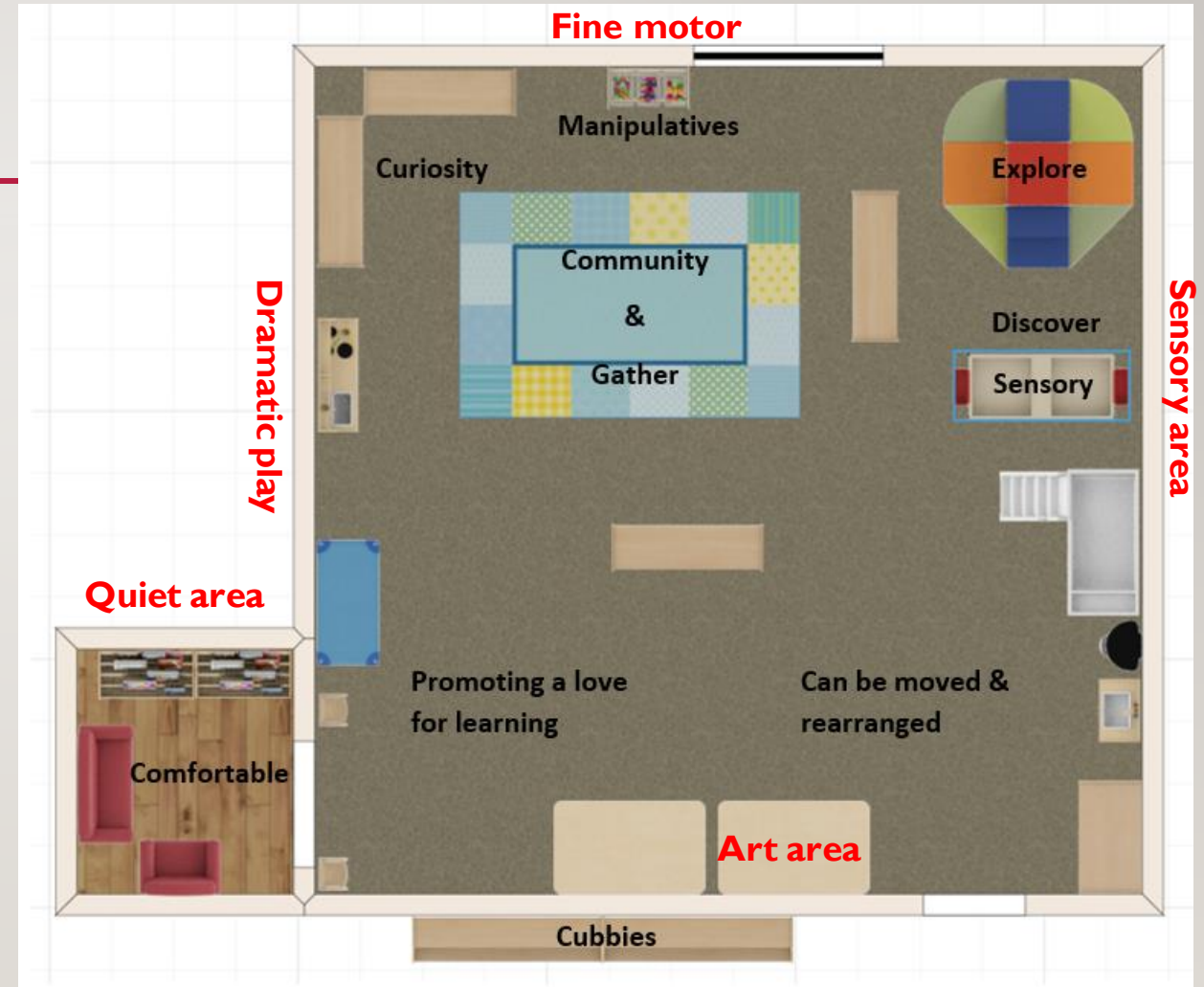
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- **Plan 4**
  - How to use quiet area
    - Objectives:
      - How to sit on sofa
      - How to put books away
      - How to sit quietly and read

# CLASSROOM LAYOUT/ LEARNING AREAS

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- Dramatic play
- Quiet area
- Sensory area
- Art area
- Fine motor



# REFERENCES

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