

Grade: Preschool		Subject:					
Materials: <ul style="list-style-type: none"> • Various fabrics • Big pizza crust color • Red fabric for pizza sauce • Other colors and sizes for pizza toppings • <i>A Pizza the Size of the Sun</i> by Jack Prelutsky (poem) 		Technology Needed: N/A					
Instructional Strategies: <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <input type="checkbox"/> Direct instruction <input type="checkbox"/> Guided practice <input type="checkbox"/> Socratic Seminar <input type="checkbox"/> Learning Centers <input type="checkbox"/> Lecture <input type="checkbox"/> Technology integration <input type="checkbox"/> Other (list) </td> <td style="vertical-align: top; border-left: 1px solid black;"> <input type="checkbox"/> Peer teaching/collaboration/cooperative learning <input type="checkbox"/> Visuals/Graphic organizers <input type="checkbox"/> PBL <input type="checkbox"/> Discussion/Debate <input type="checkbox"/> Modeling </td> </tr> </table>		<input type="checkbox"/> Direct instruction <input type="checkbox"/> Guided practice <input type="checkbox"/> Socratic Seminar <input type="checkbox"/> Learning Centers <input type="checkbox"/> Lecture <input type="checkbox"/> Technology integration <input type="checkbox"/> Other (list)	<input type="checkbox"/> Peer teaching/collaboration/cooperative learning <input type="checkbox"/> Visuals/Graphic organizers <input type="checkbox"/> PBL <input type="checkbox"/> Discussion/Debate <input type="checkbox"/> Modeling	Guided Practices and Concrete Application: <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <input type="checkbox"/> Large group activity <input type="checkbox"/> Independent activity <input type="checkbox"/> Pairing/collaboration <input type="checkbox"/> Simulations/Scenarios <input type="checkbox"/> Other (list) Explain: </td> <td style="vertical-align: top; border-left: 1px solid black;"> <input type="checkbox"/> Hands-on <input type="checkbox"/> Technology integration <input type="checkbox"/> Imitation/Repeat/Mimic </td> </tr> </table>		<input type="checkbox"/> Large group activity <input type="checkbox"/> Independent activity <input type="checkbox"/> Pairing/collaboration <input type="checkbox"/> Simulations/Scenarios <input type="checkbox"/> Other (list) Explain:	<input type="checkbox"/> Hands-on <input type="checkbox"/> Technology integration <input type="checkbox"/> Imitation/Repeat/Mimic
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Standard(s) P-LC 2: child understands and responds to increasingly complex communication and language from others (shows an ability to recall (in order) multiple step directions).		Differentiation					
Objective(s) <ul style="list-style-type: none"> • Students will know the order of how a pizza is made 		Below Proficiency: <ul style="list-style-type: none"> • Help put pieces on the pizza 					
Bloom's Taxonomy Cognitive Level: Create		Above Proficiency: <ul style="list-style-type: none"> • Have them put the pieces on the pizza themselves 					
Classroom Management- (grouping(s), movement/transitions, etc.) <ul style="list-style-type: none"> • Once we are done making the huge pizza, they will go to the table to draw their pizza 		Modalities/Learning Preferences (Auditory, Visual, Tactile, Kinesthetic) <ul style="list-style-type: none"> • Visual – making a huge pizza and see what can be put on a pizza • Tactile – making the pizza with different textures 					
Behavior Expectations- (systems, strategies, procedures specific to the lesson, rules and expectations, etc.) <ul style="list-style-type: none"> • Students will take turns putting the pizza together • Students will let classmates take their turn 							
Minutes	Procedures						
2	Set-up/Prep: <ul style="list-style-type: none"> • Have all fabrics cut to sizes needed • Have poem ready to read 						
5	Engage: (opening activity/ anticipatory Set – access prior learning / stimulate interest /generate questions, etc.) <ul style="list-style-type: none"> • Who can tell me what a restaurant is? • A place you can eat food • Who can tell me what a chef is? • A person who cook the food in a restaurant • We are going to talk about one type of chef, a chef that makes pizza • Who has had pizza? • Has anyone seen a pizza being made? • What can you put on a pizza? • A restaurant that makes pizzas is called a pizzeria, can you guys say that with me, pizzeria 						
1	Explain: (concepts, procedures, vocabulary, etc.) <ul style="list-style-type: none"> • I am going to read this poem about pizza and then we are going to make a pizza the size of the sun on the floor with some materials that I brought 						

10	Explore: (independent, concrete practice/application with relevant learning task -connections from content to real-life experiences, reflective questions- probing or clarifying questions) <ul style="list-style-type: none"> • Read poem • Give steps of making a pizza • Give each child a part of the pizza to make 	
5	Review (wrap up and transition to next activity): <ul style="list-style-type: none"> • What kinds of toppings can we put on pizza? • What order is a pizza made? • Dough, sauce, cheese, toppings, oven, eat • Have them draw their representation of a pizza is 	
Formative Assessment: (linked to objectives) Progress monitoring throughout lesson- clarifying questions, check- in strategies, etc. <ul style="list-style-type: none"> • Look at drawings • Ask them what the order to make a pizza is Consideration for Back-up Plan: <ul style="list-style-type: none"> • Do not have to draw a pizza 	Summative Assessment (linked back to objectives) End of lesson: If applicable- overall unit, chapter, concept, etc.:	
Reflection (What went well? What did the students learn? How do you know? What changes would you make?): This lesson originally began as a sequencing lesson with how to make a pizza but turned out to be more of a sensory lesson with the materials that I had for the giant pizza we were going to make. I was still able to get the students to make the pizza with me, but it took a little longer since they were so into the textures of the materials.		

A Pizza the Size of the Sun Jack Prelutsky

I'm making a pizza the size of the sun,
a pizza that's sure to weigh more than a ton,
a pizza too massive to pick up and toss,
a pizza resplendent with oceans of sauce.

I'm topping my pizza with mountains of cheese,
with acres of peppers, pimentos, and peas,
with mushrooms, tomatoes, and sausage galore,
with every last olive they had at the store.

My pizza is sure to be one of a kind,
my pizza will leave other pizzas behind,
my pizza will be a delectable treat,
that all who love pizza are welcome to eat.

The oven is hot, I believe it will take
a year and a half for my pizza to bake.
I can hardly wait til my pizza is done,
my wonderful pizza the size of the sun.

[Jack Prelutsky](#)

